

NIAGARA CHARTER SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	—	1
Black or African American	3	3	—	1
Hispanic or Latino	3	4	—	1
Multiracial	3	4	—	1
White	2	3	—	1
Students with Disabilities	3	3	—	1
Economically Disadvantaged	4	4	—	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	162	136.1	3
	Math	161	165.8	
	Combined	323	150.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Black or African American	ELA	76	130.9	3
	Math	77	162.3	
	Combined	153	146.7	
Hispanic or Latino	ELA	19	136.8	3
	Math	20	185	
	Combined	39	161.5	
Multiracial	ELA	35	147.1	3
	Math	33	180.3	
	Combined	68	163.2	
White	ELA	28	126.8	2
	Math	27	131.5	
	Combined	55	129.1	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Students with Disabilities	ELA	36	68.1	3
	Math	36	94.4	
	Combined	72	81.3	
Economically Disadvantaged	ELA	152	135.2	4
	Math	151	166.9	
	Combined	303	151	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	164	134.5	4
	Math	164	162.8	
	Combined	328	148.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Black or African American	ELA	79	125.9	3
	Math	79	158.2	
	Combined	158	142.1	
Hispanic or Latino	ELA	19	136.8	4
	Math	20	185	
	Combined	39	161.5	
Multiracial	ELA	36	143.1	4
	Math	36	165.3	
	Combined	72	154.2	
White	ELA	28	126.8	3
	Math	27	131.5	
	Combined	55	129.1	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Students with Disabilities	ELA	38	64.5	3
	Math	38	89.5	
	Combined	76	77	
Economically Disadvantaged	ELA	155	132.6	4
	Math	155	162.6	
	Combined	310	147.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—
Hispanic or Latino	2	—	—	—	—
English Language Learner	8	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	322	206	64%	1
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—
Black or African American	153	102	66.7%	1
Hispanic or Latino	40	25	62.5%	1
Multiracial	69	45	65.2%	1
White	52	32	61.5%	1
English Language Learner	12	—	—	—
Students with Disabilities	73	55	75.3%	1
Economically Disadvantaged	287	192	66.9%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

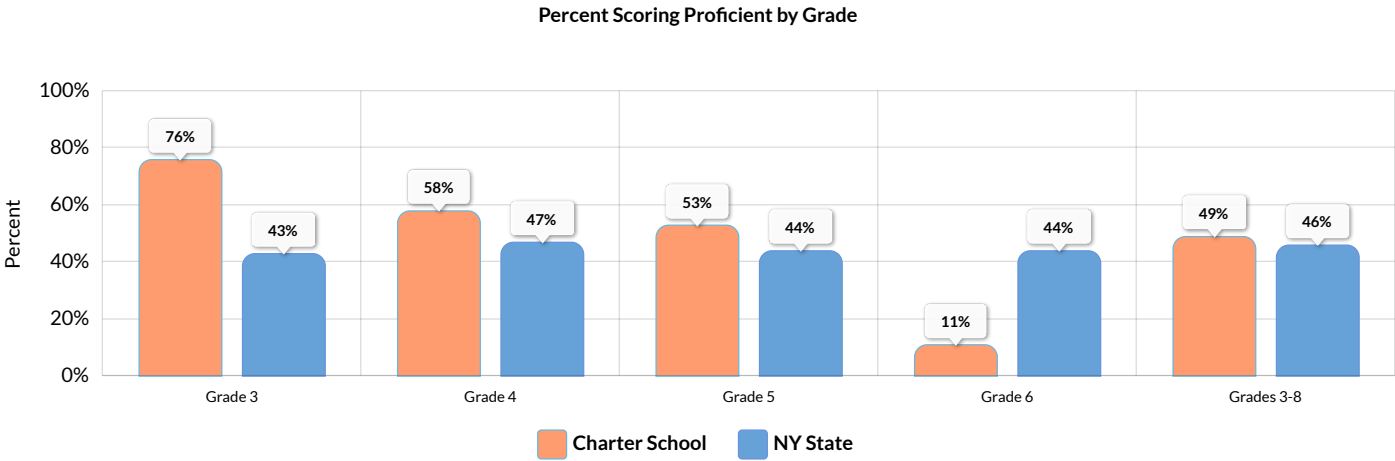
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	186	93.6%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	X	89	91%
Hispanic or Latino	—	23	—
Multiracial	—	39	—
White	—	31	—
English Language Learner	—	4	—
Students with Disabilities	X	40	90%
Economically Disadvantaged	X	169	93.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	185	93%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	X	89	92.1%
Hispanic or Latino	—	23	—
Multiracial	—	39	—
White	—	30	—
English Language Learner	—	4	—
Students with Disabilities	X	40	90%
Economically Disadvantaged	X	169	92.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

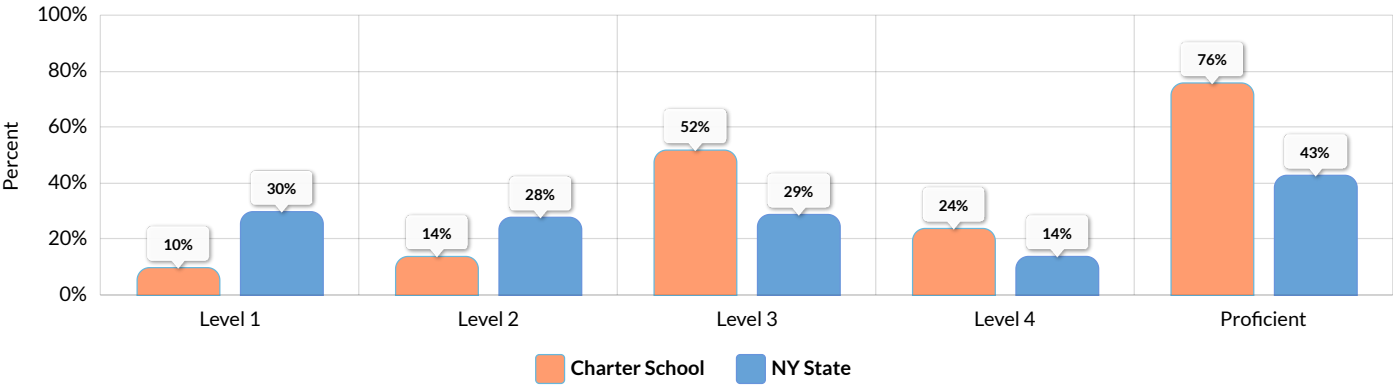


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	3	7%	42	93%	4	10%	6	14%	22	52%	10	24%	32	76%
Grade 4	49	6	12%	43	88%	8	19%	10	23%	19	44%	6	14%	25	58%
Grade 5	47	4	9%	43	91%	12	28%	8	19%	17	40%	6	14%	23	53%
Grade 6	48	2	4%	46	96%	15	33%	26	57%	4	9%	1	2%	5	11%
Grades 3-8	189	15	8%	174	92%	39	22%	50	29%	62	36%	23	13%	85	49%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

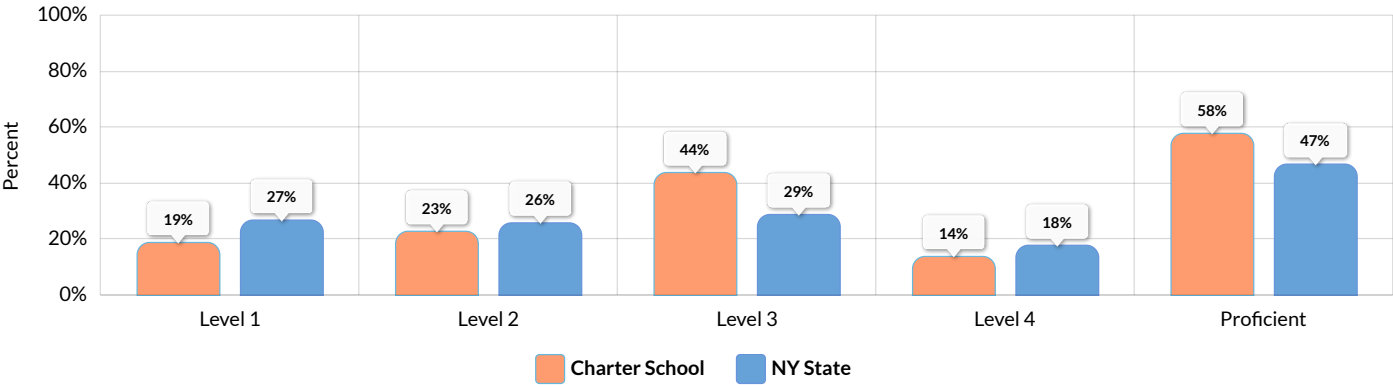


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	42	93%	4	10%	6	14%	22	52%	10	24%	32	76%
Female	26	0	0%	26	100%	1	4%	5	19%	15	58%	5	19%	20	77%
Male	19	3	16%	16	84%	3	19%	1	6%	7	44%	5	31%	12	75%
General Education Students	38	2	5%	36	95%	2	6%	4	11%	20	56%	10	28%	30	83%
Students with Disabilities	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	20	3	15%	17	85%	2	12%	2	12%	9	53%	4	24%	13	76%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Multiracial	11	0	0%	11	100%	0	0%	1	9%	8	73%	2	18%	10	91%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	1	14%	2	29%	3	43%
Economically Disadvantaged	40	3	8%	37	93%	3	8%	5	14%	19	51%	10	27%	29	78%
Not Economically Disadvantaged	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	3	7%	40	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	3	7%	42	93%	4	10%	6	14%	22	52%	10	24%	32	76%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	2	5%	41	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	3	7%	42	93%	4	10%	6	14%	22	52%	10	24%	32	76%
Parent Not in Armed Forces	45	3	7%	42	93%	4	10%	6	14%	22	52%	10	24%	32	76%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

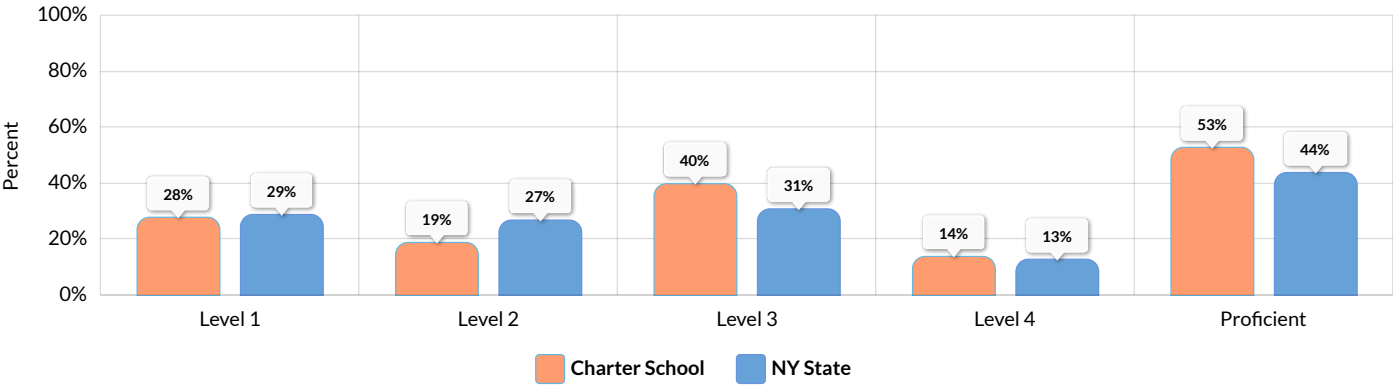


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	43	88%	8	19%	10	23%	19	44%	6	14%	25	58%
Female	25	3	12%	22	88%	4	18%	5	23%	11	50%	2	9%	13	59%
Male	24	3	13%	21	88%	4	19%	5	24%	8	38%	4	19%	12	57%
General Education Students	38	5	13%	33	87%	2	6%	7	21%	18	55%	6	18%	24	73%
Students with Disabilities	11	1	9%	10	91%	6	60%	3	30%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	23	4	17%	19	83%	3	16%	5	26%	10	53%	1	5%	11	58%
Hispanic or Latino	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	8	0	0%	8	100%	1	13%	2	25%	2	25%	3	38%	5	63%
Multiracial	9	1	11%	8	89%	2	25%	1	13%	4	50%	1	13%	5	63%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	45	5	11%	40	89%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	6	13%	42	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	6	12%	43	88%	8	19%	10	23%	19	44%	6	14%	25	58%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	5	11%	41	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	6	12%	43	88%	8	19%	10	23%	19	44%	6	14%	25	58%
Parent Not in Armed Forces	49	6	12%	43	88%	8	19%	10	23%	19	44%	6	14%	25	58%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

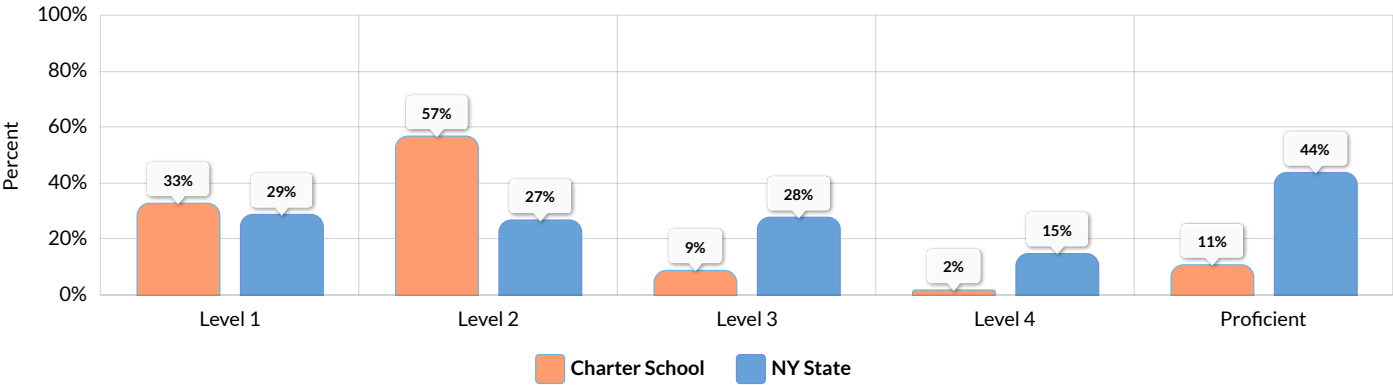


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	4	9%	43	91%	12	28%	8	19%	17	40%	6	14%	23	53%
Female	23	1	4%	22	96%	5	23%	4	18%	9	41%	4	18%	13	59%
Male	24	3	13%	21	88%	7	33%	4	19%	8	38%	2	10%	10	48%
General Education Students	35	3	9%	32	91%	8	25%	4	13%	14	44%	6	19%	20	63%
Students with Disabilities	12	1	8%	11	92%	4	36%	4	36%	3	27%	0	0%	3	27%
Black or African American	29	3	10%	26	90%	9	35%	3	12%	10	38%	4	15%	14	54%
Hispanic or Latino	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
White	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Multiracial	8	1	13%	7	88%	3	43%	1	14%	2	29%	1	14%	3	43%
Economically Disadvantaged	43	4	9%	39	91%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	4	9%	43	91%	12	28%	8	19%	17	40%	6	14%	23	53%
Not in Foster Care	47	4	9%	43	91%	12	28%	8	19%	17	40%	6	14%	23	53%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	4	9%	41	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	4	9%	43	91%	12	28%	8	19%	17	40%	6	14%	23	53%
Parent Not in Armed Forces	47	4	9%	43	91%	12	28%	8	19%	17	40%	6	14%	23	53%

GRADE 6 ELA RESULTS



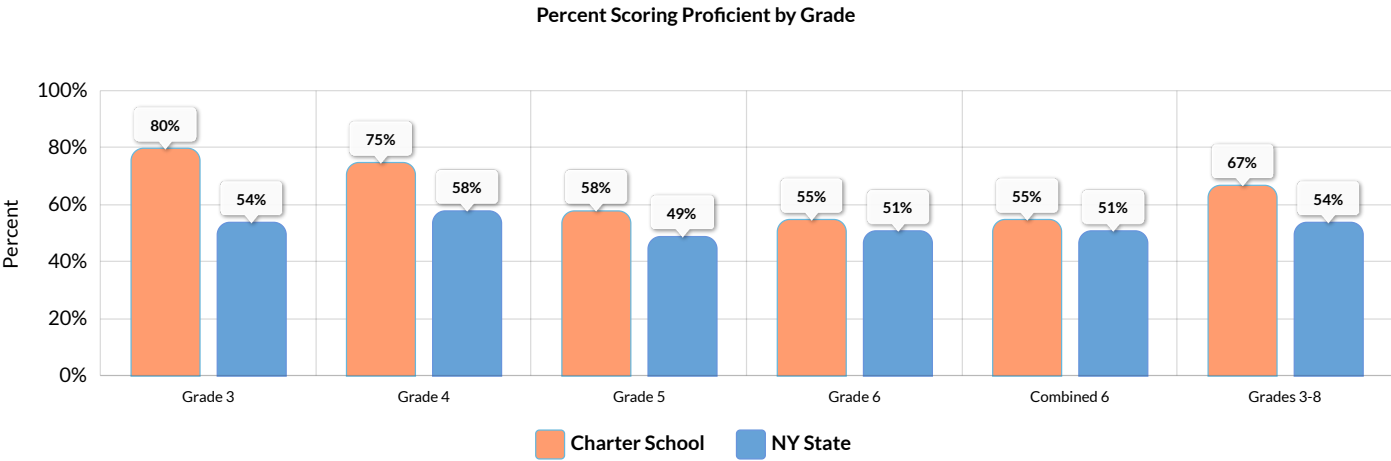
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	46	96%	15	33%	26	57%	4	9%	1	2%	5	11%
Female	20	1	5%	19	95%	7	37%	11	58%	1	5%	0	0%	1	5%
Male	28	1	4%	27	96%	8	30%	15	56%	3	11%	1	4%	4	15%
General Education Students	38	1	3%	37	97%	7	19%	25	68%	4	11%	1	3%	5	14%
Students with Disabilities	10	1	10%	9	90%	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	20	1	5%	19	95%	7	37%	11	58%	1	5%	0	0%	1	5%
Hispanic or Latino	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
White	11	0	0%	11	100%	4	36%	7	64%	0	0%	0	0%	0	0%
Multiracial	11	1	9%	10	91%	3	30%	4	40%	2	20%	1	10%	3	30%
Economically Disadvantaged	44	2	5%	42	95%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	2	4%	45	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	2	4%	46	96%	15	33%	26	57%	4	9%	1	2%	5	11%
Homeless	7	0	0%	7	100%	0	0%	7	100%	0	0%	0	0%	0	0%
Not Homeless	41	2	5%	39	95%	15	38%	19	49%	4	10%	1	3%	5	13%
Not Migrant	48	2	4%	46	96%	15	33%	26	57%	4	9%	1	2%	5	11%
Parent Not in Armed Forces	48	2	4%	46	96%	15	33%	26	57%	4	9%	1	2%	5	11%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



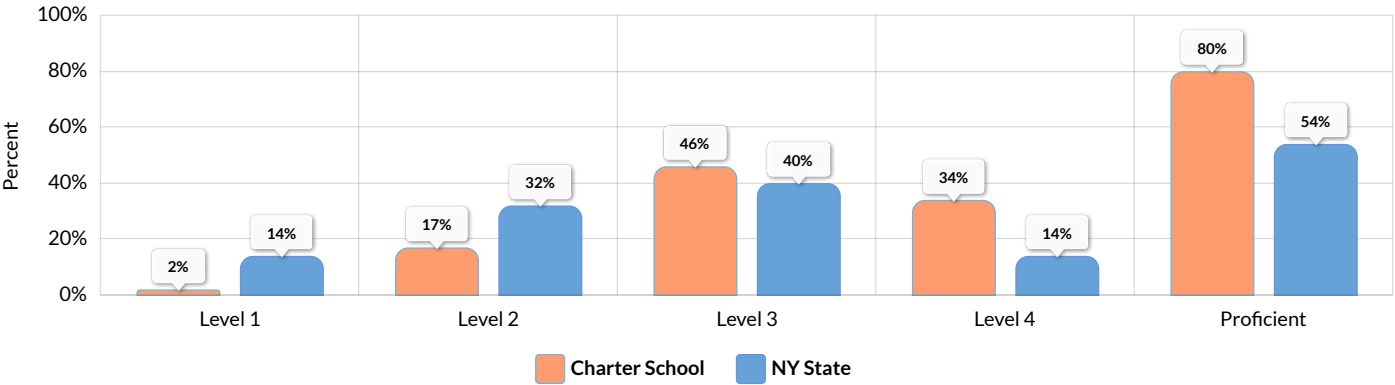
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	4	9%	41	91%	1	2%	7	17%	19	46%	14	34%	33	80%
Grade 4	49	5	10%	44	90%	6	14%	5	11%	18	41%	15	34%	33	75%
Grade 5	47	4	9%	43	91%	9	21%	9	21%	17	40%	8	19%	25	58%
Grade 6	48	4	8%	44	92%	8	18%	12	27%	23	52%	1	2%	24	55%
Combined 6	48	4	8%	44	92%	8	18%	12	27%	23	52%	1	2%	24	55%
Grades 3-8	189	17	9%	172	91%	24	14%	33	19%	77	45%	38	22%	115	67%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

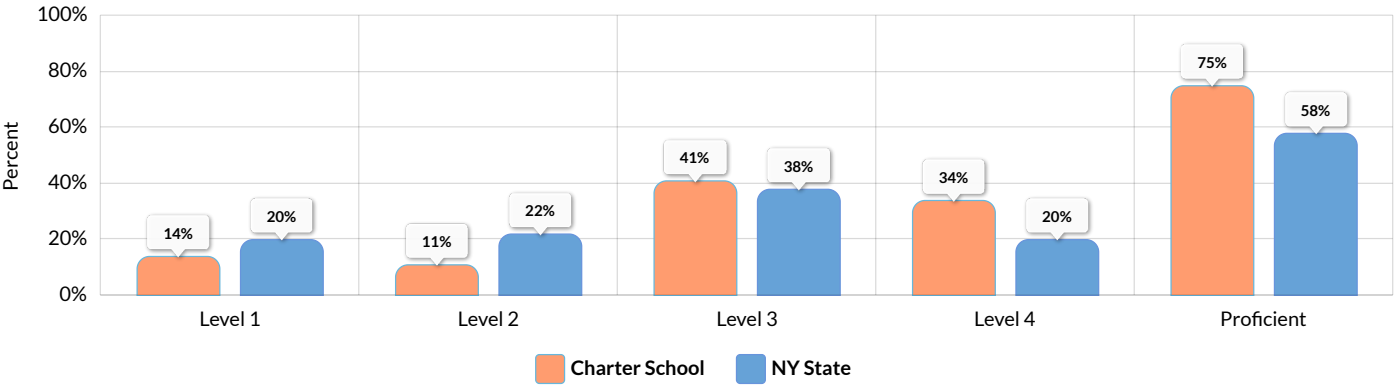


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	41	91%	1	2%	7	17%	19	46%	14	34%	33	80%
Female	26	1	4%	25	96%	0	0%	4	16%	12	48%	9	36%	21	84%
Male	19	3	16%	16	84%	1	6%	3	19%	7	44%	5	31%	12	75%
General Education Students	38	3	8%	35	92%	1	3%	2	6%	18	51%	14	40%	32	91%
Students with Disabilities	7	1	14%	6	86%	0	0%	5	83%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	20	3	15%	17	85%	0	0%	3	18%	7	41%	7	41%	14	82%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Multiracial	11	1	9%	10	91%	0	0%	2	20%	6	60%	2	20%	8	80%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	5	71%
Economically Disadvantaged	40	4	10%	36	90%	1	3%	5	14%	17	47%	13	36%	30	83%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	4	9%	39	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	4	9%	41	91%	1	2%	7	17%	19	46%	14	34%	33	80%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	3	7%	40	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	4	9%	41	91%	1	2%	7	17%	19	46%	14	34%	33	80%
Parent Not in Armed Forces	45	4	9%	41	91%	1	2%	7	17%	19	46%	14	34%	33	80%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

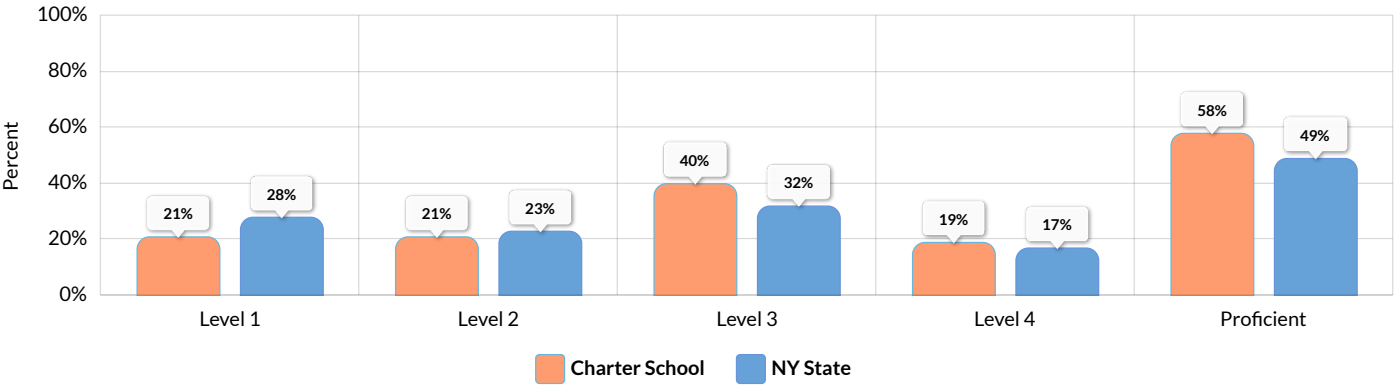


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	5	10%	44	90%	6	14%	5	11%	18	41%	15	34%	33	75%
Female	25	3	12%	22	88%	4	18%	2	9%	11	50%	5	23%	16	73%
Male	24	2	8%	22	92%	2	9%	3	14%	7	32%	10	45%	17	77%
General Education Students	38	4	11%	34	89%	2	6%	2	6%	16	47%	14	41%	30	88%
Students with Disabilities	11	1	9%	10	91%	4	40%	3	30%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	23	3	13%	20	87%	2	10%	2	10%	11	55%	5	25%	16	80%
Hispanic or Latino	8	0	0%	8	100%	1	13%	0	0%	4	50%	3	38%	7	88%
White	8	0	0%	8	100%	2	25%	1	13%	2	25%	3	38%	5	63%
Multiracial	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	1	13%	2	25%	1	13%	4	50%	5	63%
Economically Disadvantaged	45	4	9%	41	91%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	5	10%	43	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	5	10%	44	90%	6	14%	5	11%	18	41%	15	34%	33	75%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	4	9%	42	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	5	10%	44	90%	6	14%	5	11%	18	41%	15	34%	33	75%
Parent Not in Armed Forces	49	5	10%	44	90%	6	14%	5	11%	18	41%	15	34%	33	75%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

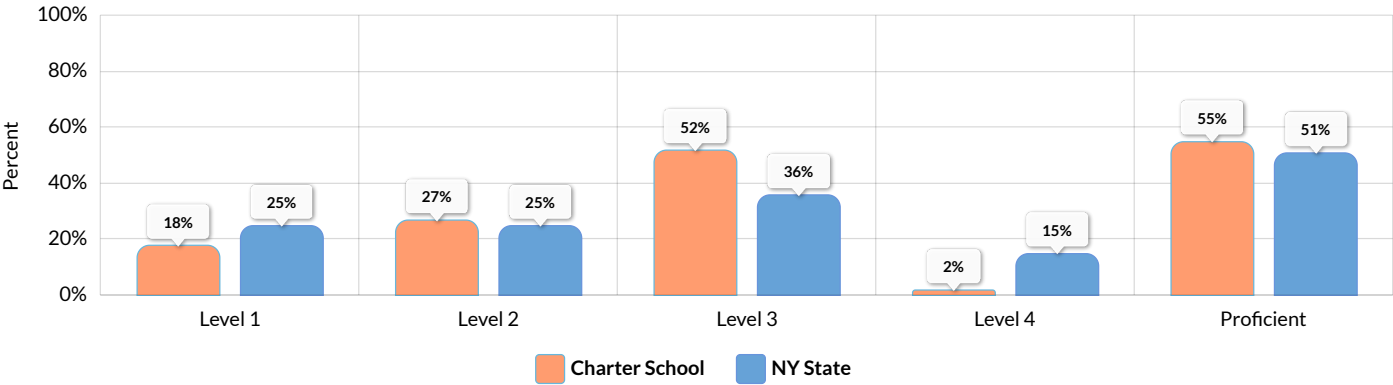


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	4	9%	43	91%	9	21%	9	21%	17	40%	8	19%	25	58%
Female	23	0	0%	23	100%	4	17%	8	35%	7	30%	4	17%	11	48%
Male	24	4	17%	20	83%	5	25%	1	5%	10	50%	4	20%	14	70%
General Education Students	35	4	11%	31	89%	4	13%	6	19%	13	42%	8	26%	21	68%
Students with Disabilities	12	0	0%	12	100%	5	42%	3	25%	4	33%	0	0%	4	33%
Black or African American	29	2	7%	27	93%	6	22%	8	30%	8	30%	5	19%	13	48%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	8	1	13%	7	88%	2	29%	0	0%	4	57%	1	14%	5	71%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	1	11%	5	56%	2	22%	7	78%
Economically Disadvantaged	43	3	7%	40	93%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	4	9%	43	91%	9	21%	9	21%	17	40%	8	19%	25	58%
Not in Foster Care	47	4	9%	43	91%	9	21%	9	21%	17	40%	8	19%	25	58%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	4	9%	41	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	4	9%	43	91%	9	21%	9	21%	17	40%	8	19%	25	58%
Parent Not in Armed Forces	47	4	9%	43	91%	9	21%	9	21%	17	40%	8	19%	25	58%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	4	8%	44	92%	8	18%	12	27%	23	52%	1	2%	24	55%
Female	20	3	15%	17	85%	4	24%	4	24%	8	47%	1	6%	9	53%
Male	28	1	4%	27	96%	4	15%	8	30%	15	56%	0	0%	15	56%
General Education Students	38	2	5%	36	95%	5	14%	7	19%	23	64%	1	3%	24	67%
Students with Disabilities	10	2	20%	8	80%	3	38%	5	63%	0	0%	0	0%	0	0%
Black or African American	20	2	10%	18	90%	3	17%	5	28%	10	56%	0	0%	10	56%
Hispanic or Latino	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
White	11	1	9%	10	91%	4	40%	3	30%	3	30%	0	0%	3	30%
Multiracial	11	1	9%	10	91%	0	0%	2	20%	7	70%	1	10%	8	80%
Economically Disadvantaged	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	4	9%	43	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	4	8%	44	92%	8	18%	12	27%	23	52%	1	2%	24	55%
Homeless	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
Not Homeless	41	3	7%	38	93%	7	18%	11	29%	19	50%	1	3%	20	53%
Not Migrant	48	4	8%	44	92%	8	18%	12	27%	23	52%	1	2%	24	55%
Parent Not in Armed Forces	48	4	8%	44	92%	8	18%	12	27%	23	52%	1	2%	24	55%

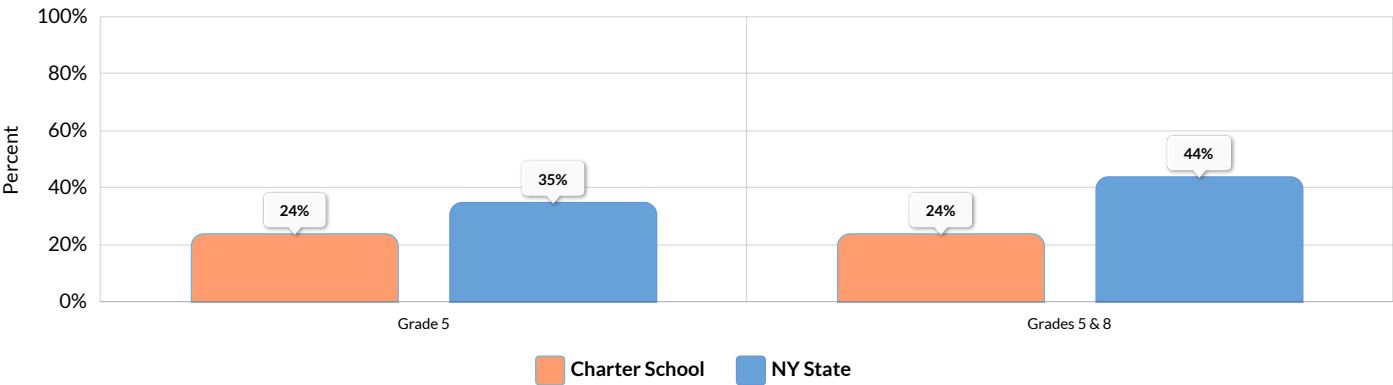
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



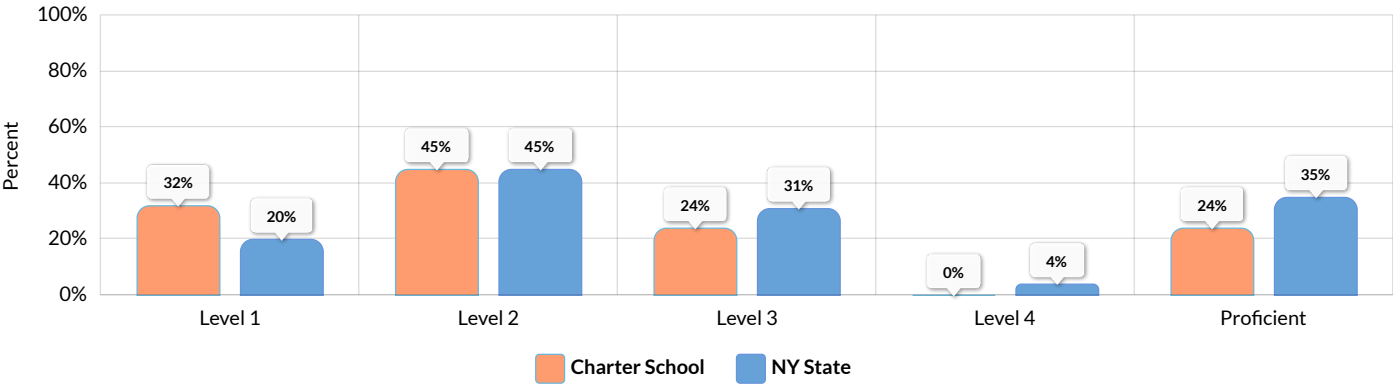
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	47	9	19%	38	81%	12	32%	17	45%	9	24%	0	0%	9	24%
Grades 5 & 8	47	9	19%	38	81%	12	32%	17	45%	9	24%	0	0%	9	24%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	9	19%	38	81%	12	32%	17	45%	9	24%	0	0%	9	24%
Female	23	3	13%	20	87%	8	40%	10	50%	2	10%	0	0%	2	10%
Male	24	6	25%	18	75%	4	22%	7	39%	7	39%	0	0%	7	39%
General Education Students	35	8	23%	27	77%	5	19%	15	56%	7	26%	0	0%	7	26%
Students with Disabilities	12	1	8%	11	92%	7	64%	2	18%	2	18%	0	0%	2	18%
Black or African American	29	5	17%	24	83%	8	33%	10	42%	6	25%	0	0%	6	25%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	8	2	25%	6	75%	1	17%	3	50%	2	33%	0	0%	2	33%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	3	38%	4	50%	1	13%	0	0%	1	13%
Economically Disadvantaged	43	7	16%	36	84%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	9	19%	38	81%	12	32%	17	45%	9	24%	0	0%	9	24%
Not in Foster Care	47	9	19%	38	81%	12	32%	17	45%	9	24%	0	0%	9	24%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	9	20%	36	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	9	19%	38	81%	12	32%	17	45%	9	24%	0	0%	9	24%
Parent Not in Armed Forces	47	9	19%	38	81%	12	32%	17	45%	9	24%	0	0%	9	24%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

EXPENDITURES PER PUPIL (2023-24)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	338	\$604,222	\$1,788	\$3,995,577	\$11,821	\$4,599,799	\$13,609
Statewide	2,489,143	\$7,480,327,657	\$3,005	\$68,367,901,720	\$27,466	\$75,848,229,377	\$30,472

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	23	5	22%	1	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	20	1	5%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)

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